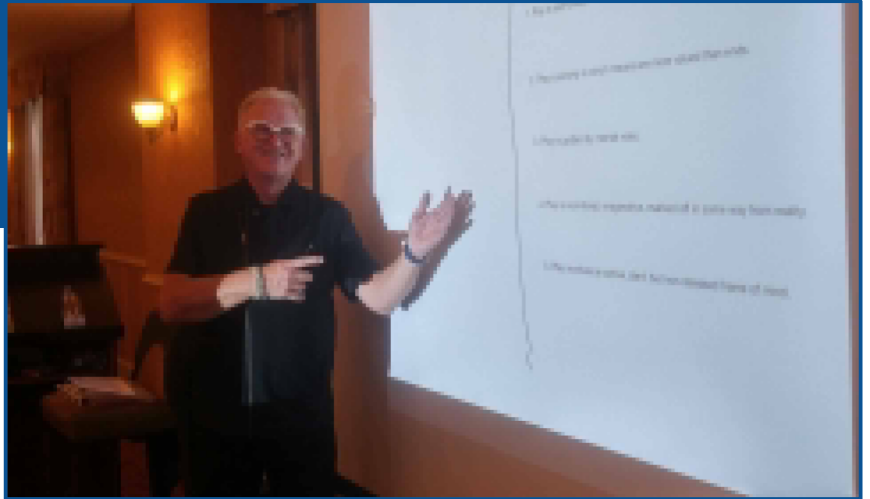


Dan Hodgins

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Daniel Hodgins is an exceptional, internationally renowned presenter and author of many articles on child development. He has authored two books titled *Boys: Changing the Classroom, Not the Child* and his new book titled, *GET OVER IT, Relearning Guidance Practices*. His work has been featured in national publications including, *International Cooperative Nursery*, and *Early Childhood News*.

As a consultant, Daniel works with educators, parents and other professionals, helping them to understand research based theory and how to adapt curriculum and environments that support the continued development of children and families. Dan has a unique grasp of children and family issues learned from over 30 years of experience working as a teacher, director, educator and parent in both the private and public sector. Much of his work involved children at risk; special needs populations and families with diverse challenges. Dan's interactive style is both informative and entertaining. His insightful presentations are based on current research and filled with practical and effective strategies that can be used immediately.

In addition to his work as a consultant, Daniel has worked as the Coordinator of Early Childhood Education, at Mott Community College, Flint, Michigan where he developed and received recognition for one of the most outstanding training programs in the country.

Daniel has designed and delivered presentations for the Government Services Bureau (GSA), National Head start, National Association for the Education of Young Children, Fisher-Price, Alberta Child Care Association, Leadership Connections, High/Scope, State Departments of Education and a variety of nonprofit organizations.

Daniel has received the National Community Education Family Advocate Award, The Catalyst for Change Award, The National Community College Educator Award, Friend to Head Start and continues to be recognized.

Daniel lives in Florida now, no longer does he shovel snow or scrape ice. He enjoys the beach, his salt water pool and his Seadoo. He has one daughter Jennifer, who lives in Tokyo, Japan. Dan enjoys traveling to all parts of the world and meeting new and interesting people.

Book Dan for your next speaking event
www.danieljhodgins.com

Keynotes/Workshops/Seminars

Child Development:

Self – Esteem: It Is Not Something You Give – discusses the signs to look for in low self-esteem and strategies for supporting children to feel better about themselves.

Creating the “Thinking” Child – looking at what it takes to help children develop critical thinking skills. Both environment and curriculum issues are addressed.

Unlocking the Creative Spirit – looking at what creativity is and how to provide an atmosphere to support creative development in children.

Preventing the Extinction of Childhood – presenting signals in our society that indicate childhood as being removed and what we can do as parents/teachers to help children be children.

Looking Through the Eyes of Boys and Girls – looking at the differences between boys and girls in their learning styles, feelings and environmental needs.

Children Who Color Outside of the Lines – How Do We Ignite Children’s Creativity? - understanding how to develop the creative process in children. Guidelines for optimum creativity.

Getting to Know Me – looking at common characteristics of young children. Is this behavior typical?

Celebrating the Active Child – looking at the characteristics of active children and how to support their development.

Curriculum and Environment

Play A Child’s Sense of Reality, Looking at Peter Gray’s 5 definitions of PLAY and how to implement them in EC programs.

Warning! Play Is on the Extinction List – looking at what children learn from play and how to provide environments that support this learning.

I Can’t Sing, But They Don’t Care – audience participation session, with many songs, finger plays and chants being shared.

Let’s Move and Groove – this is an active participation session. Demonstration of many appropriate movement activities is explored.

Supporting Children Who Color Outside the Lines – discussion of why children are becoming less creative? How do we create an environment and curriculum that supports creativity?

Language Experiences, It’s More Than A Library Corner– demonstration of activities that support language development in all areas of the classroom

Boys and Literacy Development – what does the current research say about language development of boys and what needs to happen in early childhood environments to support literacy?

Diversity: It’s More Than Flesh Colored Markers – integrating experiences in the classroom that support, culture, abilities, religion and sexual preference.

Creating Environments and Curriculum for Boys and Girls – developing early childhood settings that support the research on boys and girls differences.

Invitations to Learning – demonstrating the two most common “invitations” that are sent out to children and how they support different types of learning.

Get Them Outside – the importance of outdoor play is discussed with experiences that support natural play

Keynotes/Workshops/Seminars

Emotional Development:

Play Creates a Sense of Belonging – The major goal in EC programs should be to establish a sense of belonging. Through Play how does this develop?

Who's In Control Here? Power Struggles and Young Children – looking at the differences between teacher controlled environments and child-controlled environments. Strategies to help children develop self-control are discussed.

Developing Peacemakers – discussion of appropriate strategies that support children's development of cooperation and respect.

Children, Youth and Violence – looking at what statistics say about violence and strategies for helping children and families cope.

Helping Children Adjust to Change – looking at the number of changes that take place in children's lives and what adults can do to help them adjust to these changes.

Supporting the Needs of the Troubled Child – looking at the 10 most common unmet needs of troubled children and strategies of support.

Working with Children Who Take Us to the End of Our Rope – looking at the major causes of challenging behaviors and strategies to support these children.

I am a Toddler What Do You Expect? – discussion of what toddlers are like and activities and strategies to support their emotional self.

Creating Caring and Cooperative Environments for Children – what is needed to provide an environment and curriculum that supports the building of empathy, respect and belonging.

Bullying, It's Not How They Look, But How They Act – what happens to the development of a bully and how to create other avenues of belonging.

What Don't You Understand? Helping Develop Emotional Secure Children – what does it take to help develop emotional secure children.

Faster Than A Speeding Bullet: Supporting Superhero Play – why is superhero play so popular and how to create positive techniques for supporting this type of play.

Developing Power Builders – providing children with power experiences that will prevent lots of power struggles. What do those Power Builders look like?

Bring Back Roughhousing – participating in games and activities that will promote opportunities for children to develop power.

Do We Only Want Happy Children? Helping Children Develop Anger Releases –encouraging children to demonstrate all feelings in positive ways.

Keynotes/Workshops/Seminars

For Parents

Mom Likes You Best Sibling Rivalry – looking at the myths of sibling rivalry and coping strategies for parents.

You Can't Help Me Until You Know What I Can't and Can Do – discussion of the development of children. Practical applications of what children can and cannot do at different stages.

Fathers are Important Too – looking at the importance of fathering and helping to develop images of nurturance.

The Untouchables – discussion of the following subjects, sex, death and masturbation. Appropriate information that fits the developmental stages of children is shared.

Creating Networks of Support – looking at how to develop rituals, traditions and celebrations that need to be developed.

Getting Kids Out of the Jell-O, and Other Mishaps – strategies in dealing with bedtime, toileting, money, chores, sibling fighting and much more.

Getting Parents Ready for Kindergarten – gives an overview of what kindergarten children are like and how parents/guardians can be prepared for this major event.

Red Rover, Red Rover – Let's Bring Back Roughhousing– why is roughhousing so important for development? Games and activities that promote power.

Adults/Teams

I am the Sunshine of My Life – looking at the development of self – esteem for adults.

Developing the Successful Team – looking at how to create a team atmosphere. Handling conflicts, helping team members feel worthy, communicating together and the development of personal strengths are discussed.

Working with Challenging Adults – practice strategies to work with challenging people.

Brickwall, Jellyfish or Backbone, Who Do You Want To Be? – what type of teacher are you and how to make changes if you don't like your style.

Creating Quality-It Makes a Difference – what are the ingredients to a quality childcare program?

Mothers and Fathers Raise Children Differently and That's a Good Thing! – how do mothers and fathers raise children differently? And how can we support those differences.

(Some workshops, etc. apply to more than one category)